

# Standardized Rubric

## AP English Language and Composition

### Three Major Divisions

1. Effective (8-9)
2. Adequate (5-7)
3. Inadequate (1-4)

### Two Major Components

1. Argument
2. Expression

### Subunits of major components

#### **1. Argument (*Rhetorical Analysis*)**

- a. Recognition of the writer's argument/purpose/intended effect
- b. Use of evidence
- c. Commentary

#### **2. Argument (*Argumentation*)**

- a. Establishing a clear argumentative thesis
- b. Use of evidence
- c. Commentary

#### **3. Argument (*Synthesis*)**

- a. Establishing a clear, argumentative thesis
- b. Use of documented evidence
- c. Commentary

#### **4. Expression**

- a. Precision
- b. Fluency
- c. Voice

### Scoring Guidelines

1. Scoring is relative, not absolute: Each question in any given year is independently assessed; great consistency occurs anyway
2. Holistic scoring is grounded in observable data, not generalized opinion
3. Special circumstances of language are not taken into account.
4. The selected "anchor sets" define the terms effective, adequate, and inadequate for a given essay